# GOD LOVES ME.

WEEK
TWO
SEPTEMBER 2018

SMALL GROUP
2
YEAR-OLDS

first look™

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PRELUDE | SOCIAL | WORSHIP | STORY | GROUPS | HOME

## BIBLE STORY

God's promises are awesome!

**MOSES IN THE SEA**
**EXODUS 13:17-18; 14**

## MEMORY VERSE

"Trust the LORD with all your heart."

**PROVERBS 3:5, NCV**

## KEY QUESTION

Who keeps His promises?

## BOTTOM LINE

God keeps His promises.

## BASIC TRUTH

God loves me.

**PRELUDE: Setting the tone for the experience**
For Leaders Only
Monthly Overview
Create the Environment

15 MIN

**SOCIAL: Providing time for fun interaction**
*Offer one or more of these activities as preschoolers arrive.*
Jumping Through Hoops
Fish in the Sea
Water and Oil

10 MIN

**WORSHIP: Inviting people to respond to God**
Promises

10 MIN

**STORY: Communicating God's truth in engaging ways**
Bible Story
Prayer

25 MIN

**GROUPS: Creating a safe place to connect**
*Offer as many of these activities as your time, facilities, resources, and leadership allow.*
Around the Heart
Part the Sea
Kick the Sea
Moses and the Sea

**HOME: Prompting action beyond the experience**
Going Home
Parent Cue

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# MOVE

an activity that uses a preschooler's natural desire to move to help them learn

## 1. JUMPING THROUGH HOOPS

**WHAT YOU NEED:** 4 different colors of hula-hoops
(*OPTIONAL: If you do not have access to hula-hoops you may use different colors of construction paper. Be sure to tape them securely to the floor.*)

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the hoops in a line to create a pathway.

**DURING THE ACTIVITY:** Invite the children to jump inside the hoops to go down the path.

**AFTER THE ACTIVITY:** Call out a color of one of the hoops and ask the children to go to that color hoop. Repeat the activity with the other three hoops.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's hop down a path!"

**DURING THE ACTIVITY:** "Hop in each of the hoops to go down the path. (*Demonstrate.*) Now it is your turn. (*Do activity.*) Great job! Now can you find the [blue] hoop? (*Pause.*) Yes! Now, everyone, hop into the [blue] hoop." (*Continue and finish the activity.*)

**AFTER THE ACTIVITY:** "Great job going down the path. Today we are going to hear a Bible story about a guy named Moses who followed a path too. I am so excited for our Bible story today!"

**TRANSITION:** Move to Bible story time by telling the children to please follow the path to the story area.

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MADE TO PLAY

# PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

### 2. FISH IN THE SEA

**WHAT YOU NEED:** "Fish" Activity Page, white cardstock, scissors, tape, blue butcher paper, and wall tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Fish" Activity Page onto the cardstock and cut on the dotted lines. Hang the butcher paper on a wall in the activity area at preschool level. Place a rolled-up piece of tape on the back of each fish.

**DURING THE ACTIVITY:** Invite the children to place the fish on the blue paper. Continue the activity until all of the fish are in the sea.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We have a sea on our wall." (*Point.*)

**DURING THE ACTIVITY:** "We need fish in our sea. Can you help me put all of these fish (*hold up*) into the sea? (*Pause.*) Awesome!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Nice work! We have lots of fish in the sea. We are going to hear an amazing Bible story today about the sea."

**TRANSITION:** Move to Bible story time by pretending to swim like a fish on the way to the story area.

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# EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

### 3. WATER AND OIL

**WHAT YOU NEED:** Clean and empty water bottle with the label and lid removed; water; blue food coloring; cooking oil; funnel; and a hot glue gun

(*NOTE: A hot glue gun should never be used near young children. Be sure to either use the glue gun before the children arrive or in an area away from the children.*)

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Using the funnel, fill the bottle 1/3 full of water. Drop a couple of drops of the food coloring into the water. Replace the lid and shake the bottle to mix the color. Remove the lid and add the oil until the bottle is 2/3 full. Replace the lid and secure with hot glue. You will need one bottle per three children.

**DURING THE ACTIVITY:** Place the bottles onto a table in the activity area. Encourage the children to hold the bottles and tilt it to separate the water and oil. Be sure each child has a turn to tilt the bottle.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We have really cool bottles to play with today!" (*Point.*)

**DURING THE ACTIVITY:** "Tilt the bottles and see if we can separate the stuff inside." (*Demonstrate and do activity.*)

**AFTER THE ACTIVITY:** "That was so cool! We are going to hear about something that separates in our Bible story today! I cannot wait to find out what it is!"

**TRANSITION:** Move to Bible story time by walking in two separate lines parallel to one another.

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## HEAR
### FROM GOD
**MEMORY VERSE REVIEW**

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## MOVE

an activity that uses a preschooler's natural desire to move to help them learn

### 1. AROUND THE HEART

**WHAT YOU NEED:** Floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use the floor tape to make a large heart on the floor in the activity area.

**DURING THE ACTIVITY:** Have children to walk around the heart as they say memory verse. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Our memory verse tells us to trust God with our whole heart."

**DURING THE ACTIVITY:** "Let's practice our memory verse while we walk around the heart." (*Point.*) (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job! We can trust God with all our heart because He always keeps His promises. **Who keeps His promises? God keeps His promises!**"

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## TALK
### ABOUT GOD
**BIBLE STORY REVIEW**

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## IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning

### 2. PART THE SEA

**WHAT YOU NEED:** Cookie sheet, blue craft fluffs, and Little People® figures

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cover the cookie sheet with the craft fluffs.

**DURING THE ACTIVITY:** Use the Little People to walk through the craft fluffs.

**AFTER THE ACTIVITY:** Retell the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We heard an amazing Bible story today! Can you use the people to walk through the sea?" (*Do activity.*)

**DURING THE ACTIVITY:** "Moses was leading God's people and he was stopped by a HUGE sea! God protected Moses though and kept His promise by parting the water so they could get across and be safe."

**AFTER THE ACTIVITY:** "That was so fun pretending to part the water! I'm so glad God always keeps His promises! **Who keeps His promises? God keeps His promises!**"

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## LIVE FOR GOD APPLICATION ACTIVITY

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### 3. KICK THE SEA

**WHAT YOU NEED:** Floor tape and blue butcher or tissue paper

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use the floor tape to make a heart on the floor in the activity area. Crumple the paper and fill the heart with it.

**DURING THE ACTIVITY:** Have the children walk down the center of the heart while kicking the paper out of the way and making a path. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "God parted the sea to protect Moses and the Israelites."

**DURING THE ACTIVITY:** "Let's pretend to part this sea. (*Point.*) Walk across the heart and kick the paper to make a path." (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job parting the sea! God kept His promise to Moses, and He will keep His promises to you too. **Who keeps His promises? God keeps His promises!**"

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## CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

### 4. MOSES AND THE SEA

**WHAT YOU NEED:** "Moses Strip" Activity Page, white copy paper, glue sticks, full-size blue paper plates (*1 per child*), scissors, and fish stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the Activity Page onto the paper and cut on the dotted lines.

**DURING THE ACTIVITY:** Give each child a plate and an Activity Page strip. Help the children glue the strip down the middle of the plate. Place fish stickers on the plate on either side of the strip.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We are going to make a picture of our Bible story today."

**DURING THE ACTIVITY:** "This is our sea. (*Hold plate.*) First, we need to glue Moses onto the sea. (*Do activity.*) Great job. Now let's put fish in the sea!" (*Finish activity.*)

**AFTER THE ACTIVITY:** "Great job! Now you can take home your craft and tell your family how God kept His promise to Moses. **Who keeps His promises? God keeps His promises!**"

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